

ADULT POPULAR EDUCATION - A LOST BATTLE OR A NEW CHANCE?

**Secretary General
International Council for Adult
Education**

**Prof. Dr Katarina Popović
University of Belgrade, Serbia**

HØJSKOLERNE

**International Folk High School Summit
2019**

GLOBAL CHALLENGES

- 42 active armed conflicts around the globe
- The Number of forcibly displaced worldwide: 59.5 million (in 2013: more than in II WW!!)
- Number of refugees: 19.5 million, Number of slaves: 20 million
- Malaria is the 'killer' Nr.1 in the world. Prevention (mosquito net) costs 10 cents
- 785 million illiterate adults in the world (32 million in the USA), 3 billion functional illiterate

GLOBAL CHALLENGES 2

- Biodiversity is reduced to 50% in the last 35 years
- 2/3 of the world's stock of large fish has been fished already
- Great Pacific garbage patch: 700.000 km² (=Texas)
- Far more people in India have access to a cell phone than to a toilet and sanitation
- Obesity is now killing triple the number of people who die from malnutrition (Global Burden of Disease study)

AT THE SAME TIME...

- Officially recorded capital outflows from developing countries annually exceeded the money flowing to them (Africa! – for 1 \$ sent, 3 \$ come back!).
- Recent data: Donors give to Africa \$30 billion annually, but the continent loses \$192b which goes back to the very countries that give it.
- Up to 92% of Aid goes back to either their countries or their citizens
- Gate's foundation + Gates trust (= donation of Gates and Buffets) have ca 65.000.000.000 USD

AT THE SAME TIME 2

- Global military expenditure stands at \$1.7 trillion in 2018. The UN's entire budget is just apprx. 1.8% of the world's military expenditure. (<https://www.sipri.org/media/press-release/2018/global-military-spending-remains-high-17-trillion>)
- Eight million die each year for want of the funds spent by the rich countries on their pets;
- In 32 days the world spends \$ 28 million on cigarettes – the same amount needed to fund adult education in developing countries each year.
- Trillions of dollars goes to the subsidies for fossil fuels. (<https://www.theatlantic.com/science/archive/2019/05/how-much-does-world-subsidize-oil-coal-and-gas/589000/>)



Oxfam research: 8 men possess the same wealth as 3.6 billion people

(<https://www.oxfam.org/en/pressroom/pressreleases/2017-01-16/just-8-men-own-same-wealth-half-world>)



QUIZZ: THE REASONS FOR THESE PHENOMENA

- Lack of the skills?
- Too slow digitalisation?
- Slow technological progress?
- Stupidity of people?
- Slow introduction of AI into the work processes?
- OR....? ...*(lack of values, solidarity, awareness....)*

WHAT ARE THE („MODERN“) EDUCATIONAL „ANSWERS“ TO THESE CHALLENGES

- 1. Language
- 2. Employability
- 3. Digitalisation
- 4. Artificial intelligence
- 5. „Measurable“ educational outcomes
- 6....

1. LANGUAGE

- EDUCATION = LEARNING
- KNOWLEDGE = SKILLS
- LEARNING = UPSKILLING; RESKILLING
- PEOPLE = HUMAN RESOURCES
- VALUES and ETHICS = ATTITUDES
- OUTCOMES, EFFICIENCY, PERFORMANCE
(terminology from the economic field)

(By adopting the language, we adopt the conception, paradigm, philosophy...)

2. EMPLOYABILITY

(This shifts the whole responsibility to the individuals, as if the system is perfect)



**MAKE
YOURSELF
EMPLOYABLE**

Employability 360°



developing

Employability thinking



„...employability
is the most
desirable result
of the higher
education
system.“

FORGET EDUCATION, ACQUIRE SKILLS!



FINANCIAL CRISES



The crises wasn't caused by the lack of skills, but by the lack of values and greed supported by the system!

EDUCATION SECTOR SHOULD SOLVE ECONOMIC PROBLEMS? ECONOMIC SECTOR HAS THE ONLY TASK 'TO GROWTH'?!

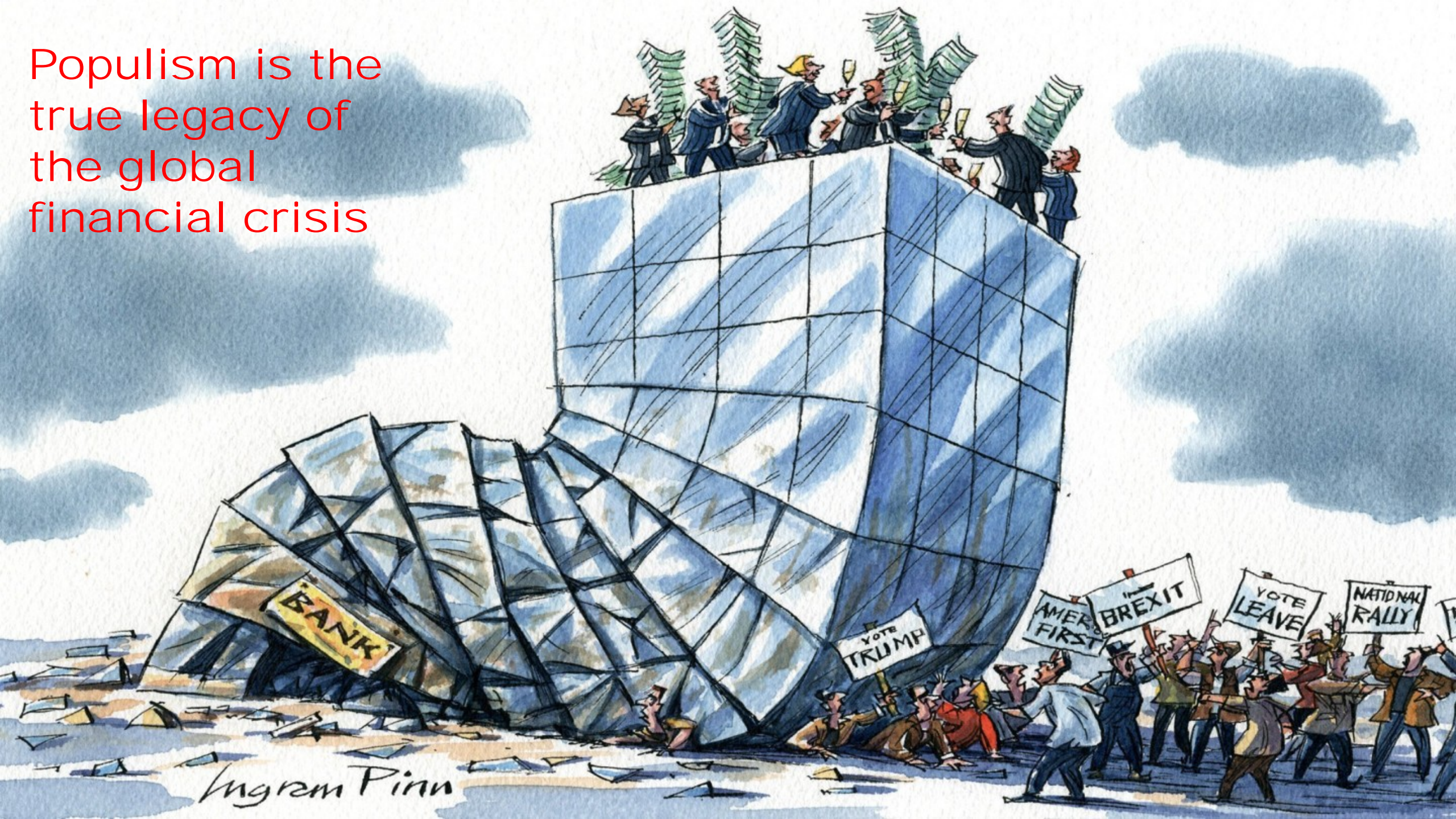
REACTION TO THE GLOBAL FINANCIAL CRISES: „WE NEED MORE SKILLS!“ WHAT ABOUT CAUSES OF THE CRISES (THIS WAS THE GATE TO THE 'POST TRUTH')

NAIVE APPROACH: SOLVING THE PROBLEM BY NOT TOUCHING THE CAUSE

PARADOX: RESPONSIBILITIES FOR THE FINANCIAL CRISES IS COLLECTIVE; LIFELONG LEARNING AS THE RESPONSE SHOULD BE VERY INDIVIDUAL

DEMAND FOR 'FINANCIAL LITERACY' AS REACTION TO THE FINANCIAL CRISES IS CYNICISM

Populism is the
true legacy of
the global
financial crisis



3. DIGITALISATION AND ICT SKILLS



ICT and digitalisation as the magical solution!



More digital skills will save the world?!

HOW IS WORLD PROGRESSING WITH THE NEW PARADIGMS:



DIGITALISATION – 'SILVER BULLIT'

WORLD ECONOMIC FORUM: „digitalisation is key to sustainable growth“

INDIA: „Digitalisation of Education Is the Solution to Our Archaic Learning Models“

EUROPEAN COMMISSION: „Digitalisation acts as an accelerator and enabler of many, perhaps all of the SDGs.“

UTØYA, island where Anders Breivik killed 69 young people. He was very 'skilled' in ICT, digitally 'clever' and active in social networks



What is
the meaning
of life?

I don't know.
The computers
are down.



Amor

4. ARTIFICIAL INTELLIGENCE FOR SUSTAINABLE DEVELOPMENT – another 'magical solution'

UNESCO's Mobile Learning Week



'opsession' with AI has great potential to replace teachers!

IS IT REALLY A SOLUTION FOR EDUCATION PROBLEMS?

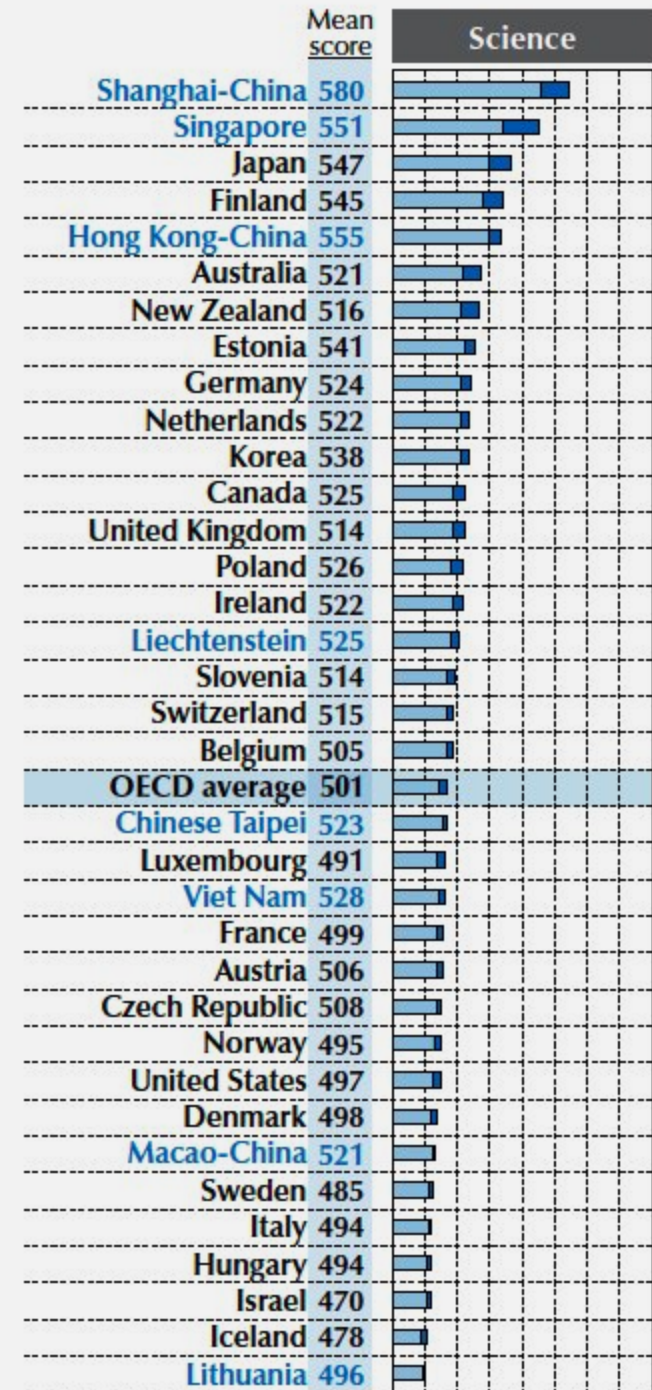
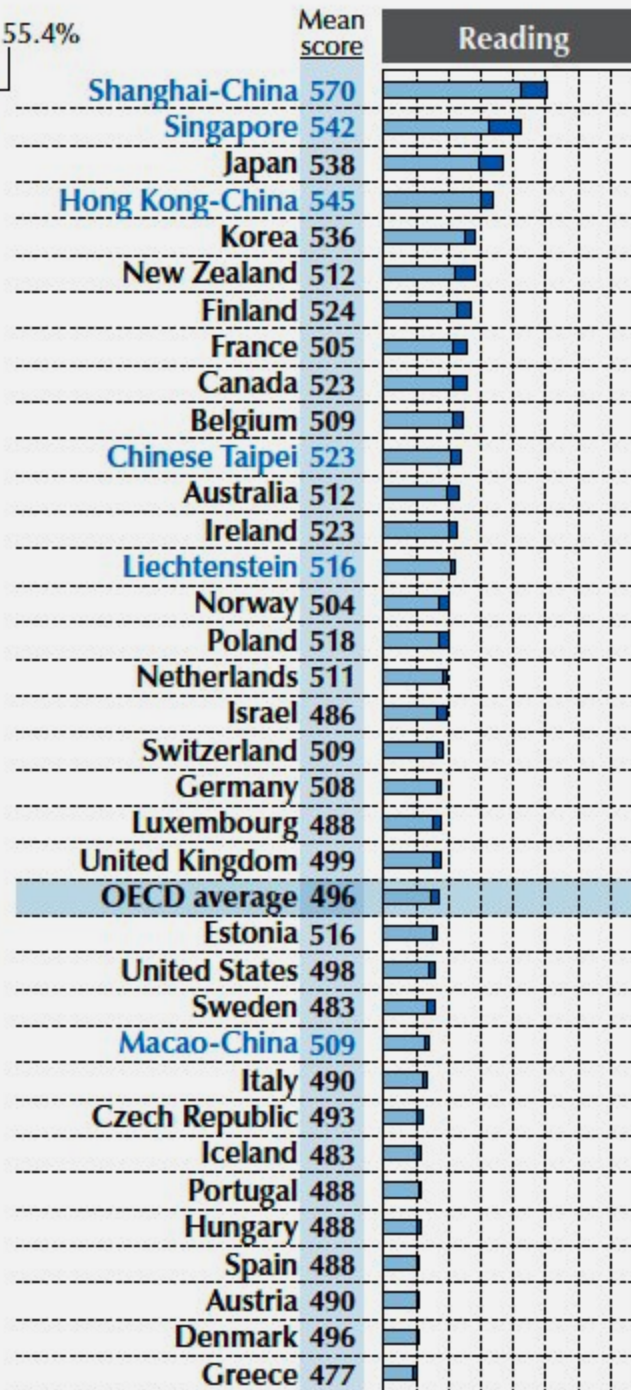
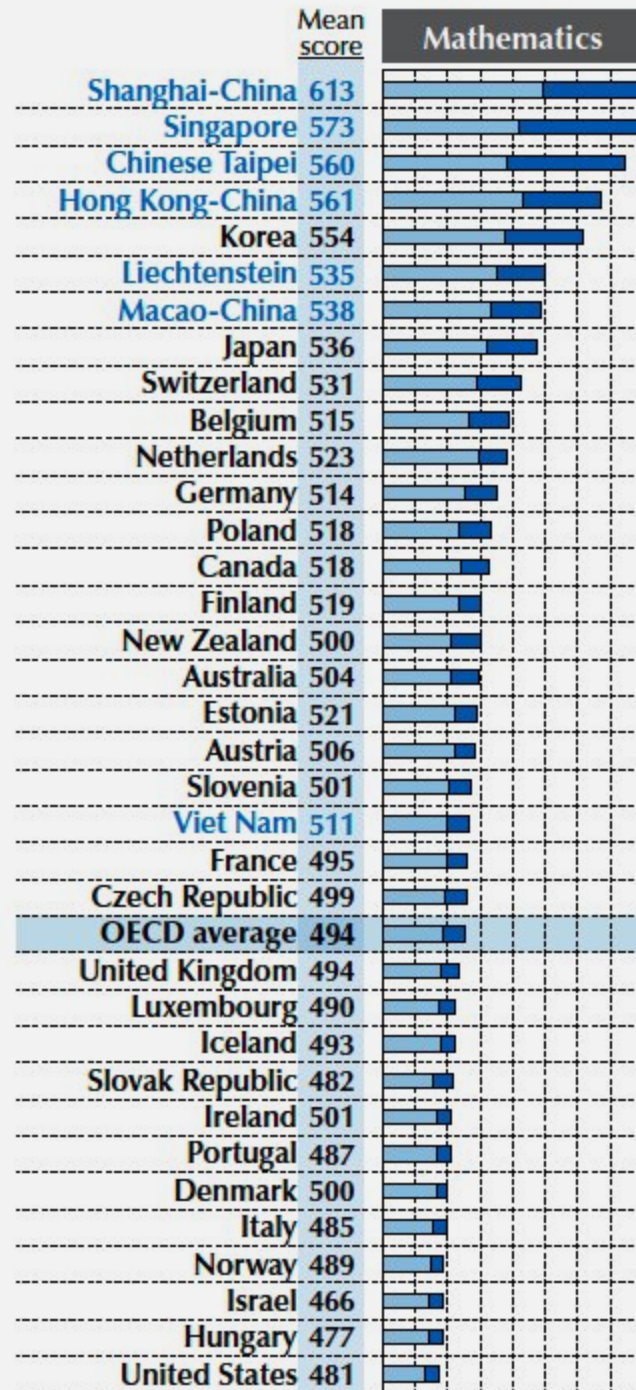


5. 'MEASURABLE' EDUCATION

- "IF YOU CAN'T MEASURE IT, YOU CAN'T MANAGE IT."
- "WHAT GET'S MEASURED GET'S DONE. "
- "ANYTHING THAT CAN BE MEASURED CAN BE IMPROVED"
- "ONLY THE MEASURABLE THINGS COUNT,"

Very reductive understaining of human beings and of education, missing the most important aspects and effects of education and ignoring the processes...

PISA and PIAAC (OECD)
– ranking, competitiveness...
focus on skills,
no art, culture
and humanities...
forcing
testing...



5. MEASURABLE EDUCATION

An example how this approach should 'help' teachers:

OXFAM – EDUCATION PERFORMANCE INDEX

$$EPI = \left\{ \frac{1}{3} \left[(100 - NER)^3 + \left(100 - \frac{NER_{for\ girls}}{NER_{for\ boys}} \right) + (100 - CompletionRate)^3 \right] \right\}^{\frac{1}{3}}$$

(Watkins, 2000: 347)

5. MEASURABLE EDUCATION

**SO, THIS KIND OF EDUCATION SHOULD HELP
WORLD TO SOLVE PROBLEMS LIKE THIS:**

BREXIT

(lies, data manipulations, fake news...)



● **Blair savaged
for Iraq war and
squaddie deaths**

● **Secret letter to
Bush: I'll be with
you whatever...**



Slammed... Tony Blair yesterday

TONY Blair led a mass deception of the public over the war in Iraq, Sir John Chilcot's inquiry revealed yesterday. The ex-PM was accused of basing the case for war on flawed intelligence and sending in our troops poorly equipped. The report revealed for the first time a letter showing that eight months

By TOM HEWTON DUNN
before Parliament approved military action, Mr Blair was assuring President Bush: "I will be with you whatever." Families of the 179 British soldiers who died reacted with fury — labelling

Continued on Page Two



Grief... mother of a killed soldier

**CHILCOT:
DAMNING
DOSSIER**

PAGES 4, 5, 6, 7, 8 & 9

Rationale for the Iraq War

Anti-migrants hysteria



Illegal immigrants are using our resources, taking our jobs, filling our schools, our hospitals and our prisons, and we are paying for it all.

(Dan Benishek)

News

MMR jab 'new autism link'

JACQUI THORNTON Last Updated: 01st August 2007
Health Editor



TWO American scientists linked the MMR jab to autism yesterday — and said parents should get a choice of single vaccines.

Dr Mark Geier and David Geier compared the measles, mumps and rubella injection to another triple injection.

They found there was five times the risk of autism after MMR than after a diphtheria, tetanus and pertussis jab.

Faked research as rationale for the anti-vaccination hysteria

ADULT EDUCATION, POPULAR ADULT EDUCATION, FOLKBILDNING...

...CAN TACKLE THE PROBLEMS AT THE
ROOTS

...CAN COMBINE GENERAL EDUCATION,
VOCATIONAL EDUCATION AND CIVIC
EDUCATION

...CAN COMBINE EDUCATION, ART AND
CULTURE

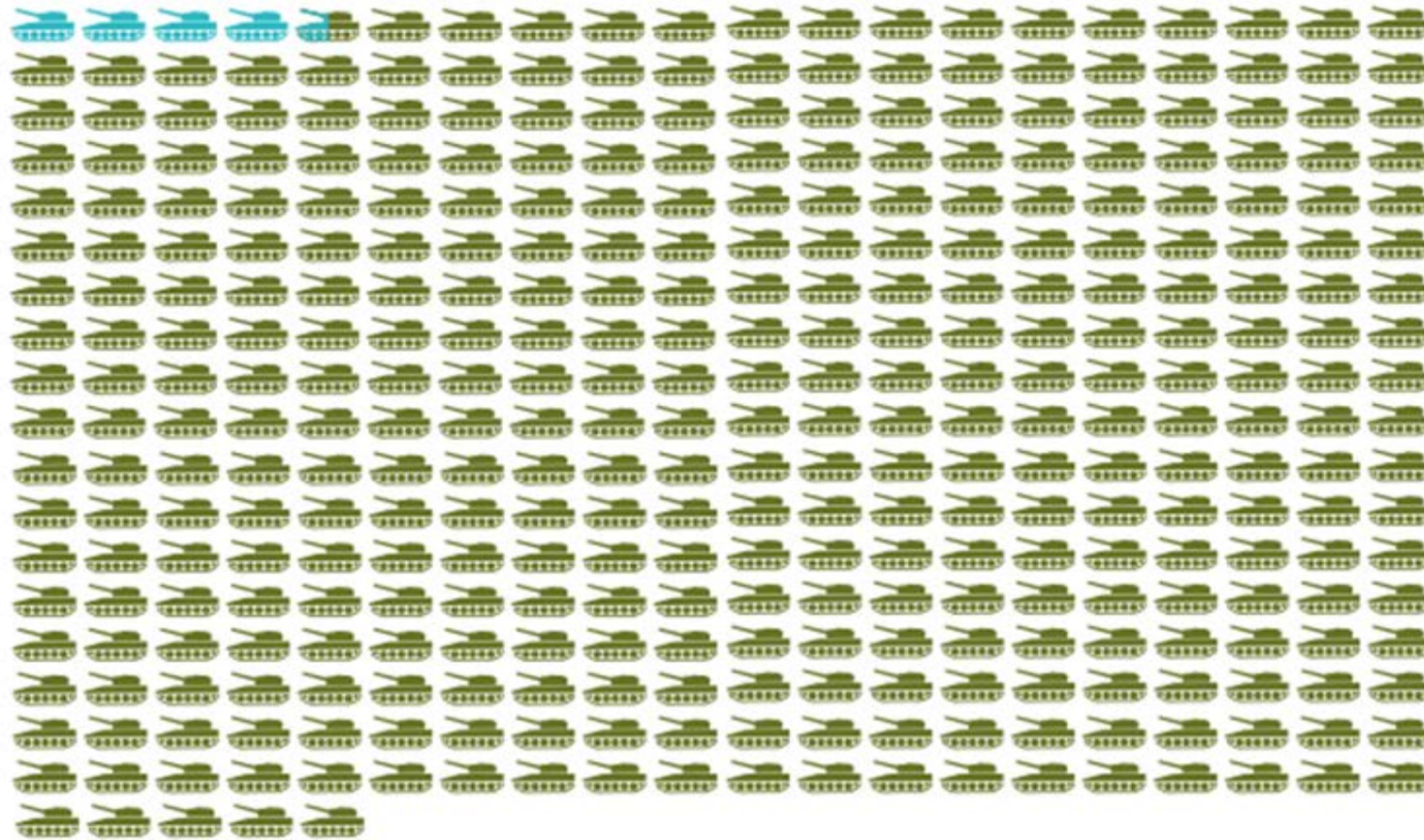
...HAS THE HOLISTIC APPROACH TO PERSON,
COMMUNITY AND SOCIETY

... IS THE ONLY TRULLY SUSTAINABLE WAY

[illegible]

There is a significant finance gap for education

For every child in low and lower middle income countries to benefit from an expanded basic education of good quality by 2030, there is an annual external funding gap of **US\$ 22 billion**



This is equivalent to just 4.5 days of military spending

**...or half the money spent on the
Sochi Olympics!**

**ARE THERE REALLY QUICK AND EASY
SOLUTIONS FOR EDUCATION
PROBLEMS?**

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Guaranteed**



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Придружите се

или

Пријавите се



Look 10 years younger in 2 minutes

Здравље/лепота



Свиђа ми се



Купите одмах





**DOCTORS IN SHOCK:
THIS KILLS 93%
OF COLON CANCER
IN ONLY 2 DAYS!**

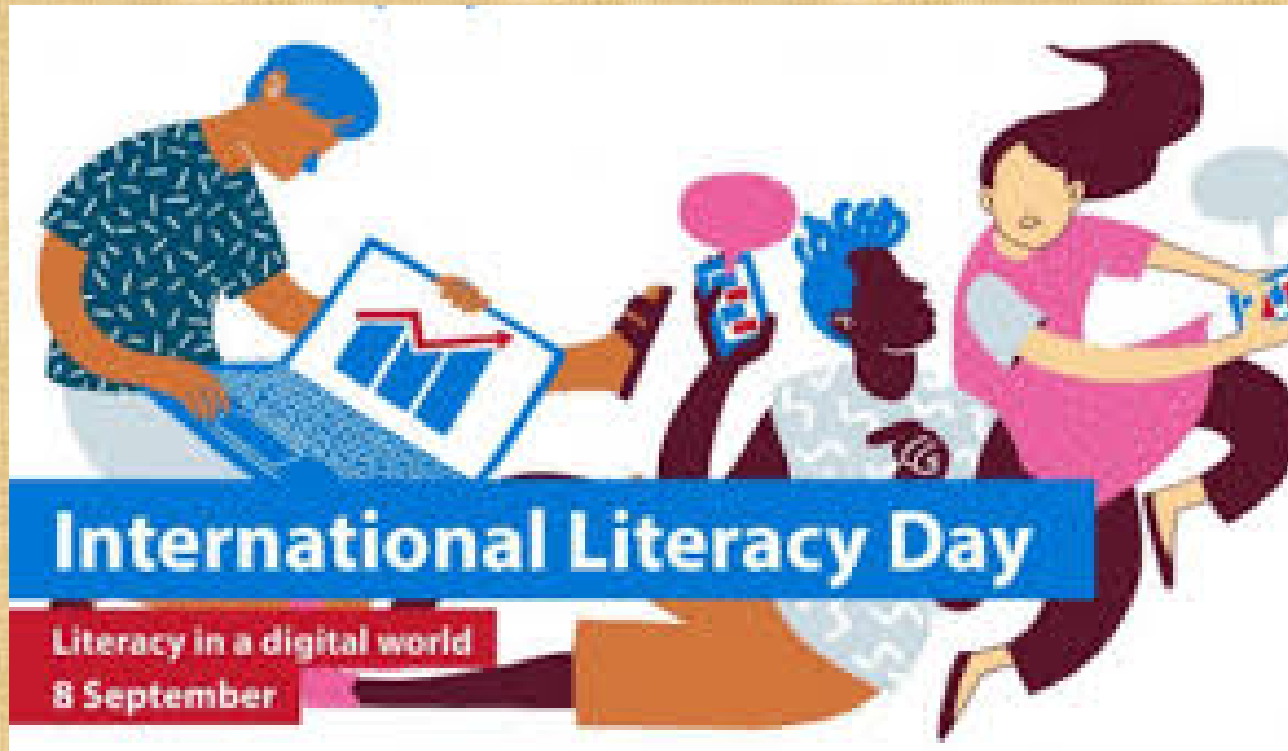
www.lovethispic.com



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Cure Diabetes
in 5 Days

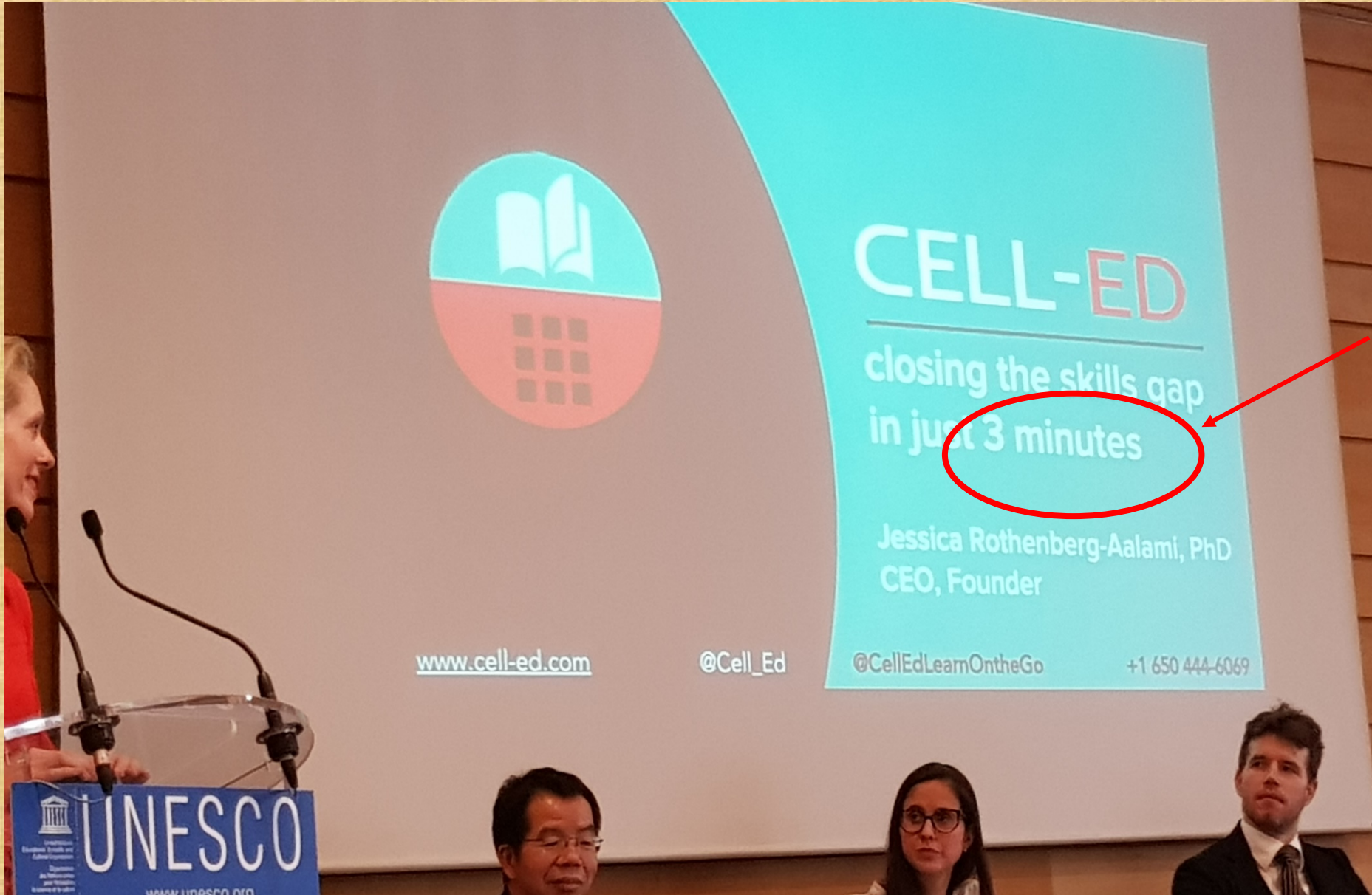
In education, for example, the problem is:

**According to UNESCO: 758 million illiterate adults in the world,
estimation: 3 billion functional illiterate ??**



And the solutions are:

1. Digital tools and ICT



The image shows a woman in a red top speaking at a clear podium with a microphone. The podium features the UNESCO logo and the text "UNESCO" and "www.unesco.org". Behind her is a large projection screen displaying the CELL-ED logo, which consists of a circle split horizontally with a book icon in the top half and a grid icon in the bottom half. To the right of the logo, the text "CELL-ED" is displayed in large letters, with "closing the skills gap in just 3 minutes" below it. The phrase "in just 3 minutes" is circled in red, and a red arrow points to it from the right. Below this text, it says "Jessica Rothenberg-Aalami, PhD CEO, Founder". At the bottom of the screen, there are four pieces of contact information: "www.cell-ed.com", "@Cell_Ed", "@CellEdLearnOntheGo", and "+1 650 444-6069". In the foreground, the heads of three audience members are visible.

CELL-ED
closing the skills gap
in just 3 minutes

Jessica Rothenberg-Aalami, PhD
CEO, Founder

www.cell-ed.com @Cell_Ed @CellEdLearnOntheGo +1 650 444-6069

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